Uddannelses- og Forskningsministeriet

Prækvalifikation af videregående uddannelser - Urban Studies (i daglig tale 4cities)

Udskrevet 12. november 2026

Kandidat - Urban Studies (i daglig tale 4cities) - Københavns Universitet

Institutionsnavn: Københavns Universitet
Indsendt: 03/02-2014 09:48
Ansøgningsrunde: 2014 - 1
Status på ansøgning: Godkendt
Afgørelsesbilag
Download den samlede ansøgning
Læs hele ansøgningen

Ansøgningstype
Ny uddannelse

Udbudssted
København

Er institutionen institutionsakkrediteret?
Nej

Er der tidligere søgt om godkendelse af uddannelsen eller udbuddet?
Nej

Uddannelsestype
Kandidat

Uddannelsens fagbetegnelse på dansk fx. kemi
Urban Studies (i daglig tale 4cities)

Uddannelsens fagbetegnelse på engelsk fx. chemistry
Urban Studies (i daglig tale 4cities)

Den uddannedes titel på dansk
Cand.mag. i Urban Studies

Den uddannedes titel på engelsk
MA in Urban Studies

Hvilket hovedområde hører uddannelsen under?
Humaniora

Hvilke adgangskrav gælder til uddannelsen?

Applicants are eligible for the programme if they have an 180 ECTS bachelor in geography, sociology, literature & cultural studies, architecture & planning, economy, political sciences, public management, tourism, history, criminology, leisure studies, media studies or a similar discipline.

A proof of proficiency in English with a minimum required test result of TOEFL: 555 (paper based), 213 (computer based), 80 (internet based)or IELTS: 6,5 points academic test or similar proficiency tests in English

Er det et internationalt uddannelsessamarbejde?

Ja

Hvis ja, hvilket samarbejde?

UNICA og Erasmus Mundus
Her følger en kort redegørelse for uddannelsessamarbejde og -akkreditering.

Uddannelsessamarbejde:
I 2008 indgik KU et uddannelsessamarbejde om Master in Urban Studies 4Cities gennem UNICA (Network of Universities from the Capitals of Europe).

Uddannelsen koordineres fra Vrije Universiteit Brussel med deltagelse af Université Libre de Bruxelles, Universität Wien, Universidad Autónoma de Madrid, Universidad Complutense de Madrid samt Københavns Universitet.

Uddannelsens tredje semester foregår på Københavns Universitet, Humaniora, og der optages årligt 20-25 studerende. Maksimalt 3 studerende fra samme land kan optages på en årgang.

En omfattende consortium-aftale regulerer indhold og bidrag fra de enkelte institutioner. Aftalen blev genforhandlet i 2013 og fornyes af de respektive institutioner i foråret 2014.

Se http://international.ku.dk/internationalt_samarbejde/udannelser/
og http://www.4cities.eu/

Med Københavns Universitet som partner ansøgte uddannelsen i 2012 om Erasmus Mundus-godkendelse. Ansøgningen blev imødekommet af Kommissionen.

Akkreditering:
I forbindelse med Erasmus Mundus-godkendelsen i 2012, blev uddannelsen positivt akkrediteret hos de Nederlands-Vlaamse Accreditatieorganisatie, der er et EQAR godkendt akkrediteringsorgan.

Se bilagsmaterialet for akkrediteringen.
I september 2013 understregede Danmarks Akkrediteringsinstitution, at uddannelsen, trods den positive uddannelsesakkreditering, skal prækvalificeres af RUVU.

Hvilket sprog udbydes uddannelsen på?

Engelsk

Er uddannelsen primært baseret på e-læring?

Nej

ECTS-omfang

120

Beskrivelse af uddannelsen

The urban millennium has arrived. Now the majority of the world's population lives in cities. Urban culture is reshaping the world. Urbanisation and globalization are two sides of the same coin.

4cities is interdisciplinary and incorporates sociology, geography, history, cultural studies, and humanistic urban studies.

During a period of two years, students take part in an interdisciplinary programme and study and live in four cities: Brussels, Copenhagen, Madrid and Vienna.

The programme presents students with ways of analyzing and understanding the specific character of cities. Thus, it will prepare them to participate in the resolving of urban problems and the invention of new strategies to describe and address the process of globalization.

The programme opens possibilities for students to work on urban problems in both the private or public sector. Potential job fields are: urban policy advising, project management, planning, research, teaching, and media.

The course philosophy:
This particular programme adds a European perspective to the field of Urban Studies: it wants to break up and to open the national perspective on urban problems. The growing importance of globalisation and the shift towards a world of flows calls for a new approach in important fields of urban policy like culture, economy and planning.

The mission statement:
The programme focuses on
• Glocalisation - the processes of globalisation and localisation - as a general context leading to a renewed importance of the city and urbanity in the 21st century. The city is considered a nodal point in post-national developments.
• Europe as the unit of analysis: Europe and the European unification process is seen as part of and a reaction to this globalisation processes. Our scope is Europe seen through its cities and urban networks.
• Interdisciplinarity and internationality as a surplus value. The UNICA master is a thematic masters programme focused on transdisciplinary approaches and transdisciplinary practices (not the least bridging urban planning and urban sociology, geography, etc) with a focus on the socio-spatial analysis of cities.
• An education build on strong cases: Brussels (capital of EU, small global city) – Copenhagen (the Scandinavian mode of regulation), Vienna (metropolis at the centre of Europe: gateway to the East), Madrid (the Mediterranean cities) and a number of surrounding cities.
• The importance of fieldwork: research experience in each city and comparative or transnational research as the basis for a final masters thesis
• A number of excursions and visits: a central attractor will be that we incorporate well prepared excursions in each block. Each excursion will incorporate a socio-spatial introduction to the city (a city walk) and an institutional visit with a focus on certain aspects of policy or management. Moreover a number of projects and institutions will be visited.

Kompetenceprofilen kan ses i bilagsmaterialet.

Uddannelsens konstituerende faglige elementer

Semester 1: Brussels
September - February
Vrije Universiteit Brussel (VUB) + Université Libre de Bruxelles (ULB): 40 ECTS

(1) European Urban Studies (VUB) - 8 ECTS
This (introductory) course is intended to set a frame for the whole curriculum. It aims at clarifying “Europe” as a unit of analysis in the globalization-localization process and as a significant scale to discuss urbanity and urban development.

(2) Urban Social Geography (VUB) - 8 ECTS
The aim of this course is to give students an overview of and insight into the socio-spatial development of the European City and the contemporary debates within urban studies on spatial developments in and around cities. We will focus on the social geography of Brussels, urban theory, neighborhood research and the sustainable city.

(3) Urban Sociology (ULB) - 8 ECTS
The objective of this course is to give the students an overview of and insight into the changing relation between space and society in the contemporary city. General themes in the sociology of space such as life style, mobility… as well as the status of space in the different theories of the city (interpretative paradigm/descriptive paradigm) will be addressed.

(4) Urban Economic Geography (ULB) - 8 ECTS
The basic aim of the course is to bring students to make sense of major contemporary transformations of urban socio-economic geographies, in European cities in particular. The course consists of a political-economy approach to urban change. Cities are considered here as social constructs shaped by power struggles and political options under evolving historical circumstances.

(5) Urban Analysis I & II (VUB + ULB) 4 + 4 ECTS
The logic behind this course is the following: students have to adopt practical and analytical skills allowing them to ‘analyze’ the urban. The five fields of attention are:
Statistics, qualitative research, cartography, special methods: social area analyses, SWOT (Strength, Weaknesses, Opportunities and Threats) scenario techniques and project management.

Semester 2: Vienna
March - June
Universität Wien: 20 ECTS

(6) Demography of European Cities - 4 ECTS
This course has three main objectives: To provide an overview of the main demographic trends in Europe and especially in European cities. To sensitize the students to the political and societal consequences of these trends. To strengthen the ability of the students to calculate and interpret demographic indicators in a correct way.

(7) Principles in Urban Planning and Urbanism- 4 ECTS

This lecture course will take you through the long history of urban planning in Europe, from ancient beginnings to recent examples of urban management. Such a long view is considered helpful to understand contemporary attempts to renovate,

reutilize and reinterpret urbanist and urban planning solutions from the more immediate to the more distant past.

(8) Contemporary Problems in Urban Development
The course will be divided up into three parts. The first part focuses on contemporary issues and strategies of urban development and related policies. US-American and European cities will serve as examples to examine these topics from various perspectives.
The link between theoretical approaches and society is provided in the second part by a more practical approach; discussing issues of urban development on-site in the City of Vienna. In the third part of the course the students will present their results of the empirical work.

(9) Urban Development and Planning in Eastern Europe - 4 ETCS
The module is an integrated part of the Vienna block of the 4Cities UNICA Euromaster in Urban Studies Project. The main aims of this module are to present the main tendencies of urban development in Eastern–Central Europe and in Hungary, the similarities and differences between the Eastern and Western European urban development models, and to explain the specificities, and the social consequences of Eastern–Central European and Hungarian urban planning processes.

(10) Urban Analysis III - 4 ECTS
The general aim of Urban Analysis III (UA III) is to deepen and extend methods that have been lectured in UA I and UA II in order to provide a comprehensive and complete understanding of key methods.In UA III qualitative and quantitative methods will be used in order to collect useful data that can be analyzed and presented in a suitable way.

Semester 3: Copenhagen
September - December
Københavns Universitet: 20 ECTS

(11) Urbanism and Architecture - 7,5 ECTS
The aim of this course is to present the main developments of 19th and 20th century European cities and to explore the form and the function of selected types of architecture. Copenhagen is a central reference throughout the course; these developments will be related to international developments as well.

(12) Urban Culture and Cultural Theory - 7,5 ECTS
This course aims at establishing principles for a culture-theoretical approach to the city. A variety of discourses may contribute to this project: architectural, literary, sociological and philosophical issues will be discussed via readings of major theoretical texts in order to outline key concepts that allow us to understand the city as urbanity, i.e. as a complex cultural phenomenon.

(13) Urban Analysis IV - 5 ECTS
Principles for an interdisciplinary analysis of modern urbanity will be developed and tested in case-studies that address the differentiated spatial and socio-cultural reality of a metropolitan region such as Copenhagen around 2000. A number of professional and academic approaches to the present development of the urban field will be illustrated during this course.

Semester 4: Madrid
April - May
Universidad Complutense de Madrid + Universidad Autonoma de Madrid : 10 ECTS

(14) The Sustainable and Liveable City - 10 ECTS
The development of social cohesion under the impact of the flux of immigrants and of housing shortage is one of the main challenges to the sustainable and liveable city in Southern Europe. This shall be presented by means of cases that illustrate different scales, geographical situations and urban models. Special attention shall be paid to the transversal subjects such as environmental or innovation policies.

Master Thesis

What is a 4Cities master thesis? It is a unique piece of research done by yourself which proofs that you have developed the skills and knowledge to do scientific research in the field of Urban Studies. The end result consists of a well written text in English which has the potential to be published in an academic journal. You will also demonstrate your oral skills by defending your thesis during a public session in Brussels. A thesis which is judged to be of very good or excellent quality will be a guarantee that the student is fit for an academic career as researcher.

The thesis should be a mix of theory and case-studies whereby you take full advantage of the European and comparative approach of the 4Cities-programme. The thesis should consequently have a strong international comparative angle.

I bilagsmaterialet vises uddannelsens opbygning skematisk. Bemærk at man løbende afholder specialeseminarer – Wien i andet semester, København i tredje semester og Madrid i fjerde. Dermed indgår den komparative vinkel (de fire byer) som et centralt element i de studerendes specialer – samtidig med at specialegennemførslen på er meget høj for uddannelsen.

Flertallet gennemfører på normeret tid.

Se lister over specialeemner og A-graded theses
http://www.4cities.eu/master_thesis

Begrundet forslag til taxameterindplacering

Uddannelsen foreslås placeret i kategori 1, da det er en humanistisk/samfundsvidenskabelig uddannelse.

Forslag til censorkorps

Censorkorpset for Moderne Kultur og Kulturformidling

Dokumentation af efterspørgsel på uddannelsesprofil - Upload PDF-fil på max 30 sider. Der kan kun uploades én fil.

Behov for 4cities.pdf

Kort redegørelse for behovet for den nye uddannelse

For første gang nogensinde bor mere end halvdelen af klodens befolkning i byer; stadig flere søger ind til byerne, og byerne er hastigt voksende. Det indebærer voldsomme ændringer i indbyggernes sociale, kulturelle og økonomiske vilkår, men urbaniseringen medfører også vækst og udvikling.

Verden ser et skift fra konkurrence mellem nationer til konkurrence mellem byer og regioner.

Samtidig må politikere, beslutningstagere, kulturgeografer, sociologer, byplanlæggere, arkitekter udarbejde løsninger for områder som livskvalitet i byerne, bæredygtighed og den kulturelle og sociale brug af byrummet.

Urbane studier går på tværs af traditionelle faggrænser.

De adspurgte aftagere omtaler urbane studier som et arbejdsfelt, der vokser i betydning og med et stort jobpotentiale for kandidater der kan
• realisere politiske ønsker til en praktisk og fagligt funderet vision for udvikling af byområder
• omstille til klima/miljømæssig bæredygtighed i byerne
• sikre social og kulturel bæredygtighed i byerne i en tid med urbanisering
• formidle bykultur og byudvikling i fremtiden, herunder sikre den arkitektoniske og byplanmæssige kulturarv
• navigere i interkulturelle og internationale sammenhænge, globalt og i byens kvarterer
• analysere behov og adfærd blandt borgere og brugere af byen
• kommunikere og inddrage borgere i udvikling af byområder og nærdemokrati

Hertil knytter sig en global interesse for de europæiske storbyer og en særlig interesse for København, som senest i 2013 igen er udnævnt som verdens mest 'livable by' af Monocle.

Se fx
https://www.mm.dk/vaeksten-drives-byer-virksomheder-stater
http://denmark.dk/en/green-living/bicycle-culture/the-cities-of-the-future-are-people-friendly-cities/
http://monocle.com/film/affairs/most-liveable-city-copenhagen/

Underbygget skøn over det samlede behov for dimittender

Uddannelsen har internationalisering som en kerneværdi, og den rekrutterer i begrænset omfang danske studerende.

Som det fremgår under Rekrutteringsgrundlag, optager uddannelsen 20-25 af de dygtigste studerende i et felt på 1000 ansøgere:
(...) in order to achieve a balanced mix in terms of nationality (not more than three students of the same country), and educational background, but without compromising the general rule that the very best students rank highest.

Som det fremgår af alumneundersøgelsen i bilagsmaterialet finder kandidaterne beskæftigelse inden for 2-6 måneder efter dimission, og der er i høj grad tale om et internationalt arbejdsmarked.

Hvilke aftagere/aftagerorganisationer har været inddraget i behovsundersøgelsen?

Uddannelsen har tæt kontakt med dens alumner og undersøger deres ansættelser og netværk systematisk.
Den seneste undersøgelse opsummerer alumnernes arbejdsmarked således

After graduation from the 4Cities program graduates work in many different fields. The broad aspect of the program in relation to its ability to embrace the humanities, natural sciences and social sciences give the graduates from 4Cities qualifications to explore many different facets of business both in the public – and private sector. On top of that the multicultural skills and the European perspective gained while enrolled at the 4Cities program make people able to work all over Europe and internationally.

Derudover har vi været i kontakt med aftagere i arkitektbranchen, kommuner og regioner, og med Dansk Arkitektur Center (DAC) der er en central aktør og forandringsagent for dansk arkitektur og byggeri.

Se bilagsmaterialet for en liste over alumnernes arbejdspladser og en liste over aftagere.
Se desuden http://www.4cities.eu/students_and_alu

Hvordan er det sikret, at den nye uddannelse matcher det påviste behov?

Uddannelsen har tæt kontakt med dens alumner og undersøger deres ansættelser og netværk systematisk.

Feltarbejde og projektforløb er desuden en væsentlig bestanddel af uddannelsen. I det tilbagevendende feltstudiekursus Urban Analysis indgår projekter og samarbejde med virksomheder og organisationer der arbejder med bykultur eller policy making.

I de øvrige kurser indgår gæsteforelæsere og eksperter i det pågældende geografiske eller urbane område. De studerende får dermed et bredt netværk på tværs af Europa, og netværket dækker offentlige.

An alumni survey (2011) shows that out of the 14 alumni (33 alumni in total at that time) who completed the questionnaire at least three found their job through connections they had built up writing their thesis or through contacts established while studying Urban Studies.

Der er dermed en løbende dialog mellem studerende, uddannelse og aftagere om arbejdsmarkedets krav.

Uddannelsen har desuden været i høring i Københavns Universitets Uddannelsesstrategiske Råd (KUUR), og aftagerpanelet for Institut for Kunst og Kulturvidenskab under KU bidrager til uddannelsens løbende udvikling.

Der er ingen planer om at øge optaget af studerende udover 20-25 årligt.

Sammenhæng med eksisterende uddannelser

Uddannelsen rekrutterer i begrænset omfang danske studerende, og har med indtil videre syv danske kandidater en begrænset indflydelse på det danske arbejdsmarked.

I Danmark er urbane studier endnu et forsknings- og arbejdsfelt i udvikling. Hidtil har ingeniør- og geografuddannelserne produceret kandidater, men i takt med den globale urbanisering udvides feltet med et sociologisk og humanistisk perspektiv på livet i byerne.

Som alumneundersøgelsen viser, efterspørger danske offentlige og private aftagere inden for bykultur, rådgivning og analyser (fx carlbergchristensen, Dansk Bygningsarv, Dansk Arkitektur Center) kandidater med stærke kompetencer inden for kulturformidling, brugeranalyser og projektledelse. En anden aftager – Erik Brand Dam Arkitekter fremhæver at kandidaterne fra uddannelsen netop med disse kompetencer komplementerer arkitekterne - der så er stærke på den konceptuelle og rumlige analyse og design af bygninger og byrum.

Fire perspektiver er helt afgørende for 4Cities-programmet - og udmærker det i forhold til andre uddannelser inden for feltet urbane studier:
• Det europæiske perspektiv implicerer, at de studerende vil arbejde på en måde, der kombinerer det globale og det lokale niveau, samtidig med at de inden for den europæiske ramme vil få skærpet blikket for nationale og lokale variationer. Den europæiske horisont vil give de studerende kompetencer, som vil åbne det europæiske og det globale arbejdsmarked for dem.
• Det tværfaglige perspektiv implicerer, at de studerende vil lære at kombinere human- og samfundsvidenskabelige vinkler. Det vil gøre det muligt for dem at arbejde med urbane temaer og problemer fra alle tænkelige vinkler. Aftagerne fremhæver det tværfaglige
• Uddannelsen tvinger de studerende til at arbejde og præstere i miljøer der er internationale, tværfaglige og foranderlige: Der rekrutteres fra en bred vifte af uddannelser, maksimalt 3 fra samme land kan starte på en årgang, og de studerende skal selv forme en tilværelse i fire byer på to år, herunder selv finde bolig.
• Aftagere med kendskab til uddannelsen fremhæver at kandidaterne er stærke inden for projektledelse og feltstudier med et komparativt blik på Europa, andre byer eller regioner. Kandidaterne er gennem uddannelsen trænede i at omsætte analyser og viden til dels den pågældende geografiske kontekst, men også en europæisk, global eller regional.

Rekrutteringsgrundlag

Since its start in September 2008, the 4Cities master programme has witnessed a considerable increase in applications coming from the fields of Urban Sociology, Urban Geography, Urban Demography, Urban Cultural Studies, European Urban Studies, Urban Economics, Urban Politics, Planning and Architecture, which indicates a strong interest in such a programme.

Uddannelsen har internationalisering som en kerneværdi, og den rekrutterer i begrænset omfang danske studerende. Optagelsesprocessen koordineres fra Vrije Universiteit Brussel og omfatter
(…) diploma and academic records (mark sheets), three letters of recommendation, a comprehensive motivation letter and proof of proficiency in English.

Udvælgelsesprocessen reguleres således

The ranking is weighted as follows: 60% on academics results of the applicants (ECTS A or B, according to marks list), 30% on motivation letter (the letter has to clearly show the interest of the applicant in urban issues and to provide some indications as to how the applicant plans to use his/her knowledge after completion of the programme), and 10% on the reference letters.

This ranking is then adjusted by the Application Committee in order to achieve a balanced mix in terms of nationality (not more than three students of the same country), and educational background, but without compromising the general rule that the very best students rank highest.

Indtil videre har 7 bachelorer fra Danmark gennemført uddannelsen – i alt har 80 taget kandidatgrad.
Fire af de syv danske ansøgere har haft en baggrund i humaniora og samfundsvidenskab fra KU, øvrige danske ansøgere var bachelorer fra RUC.

Se skema for optagelses og ansøgerantal 2008-2013 i bilagsmaterialet.

Se mere om optagelsesprocessen på
http://www.4cities.eu/apply

Forventet optag

Efter EMMC-godkendelsen vælges der hvert år 20 studerende fra EU-lande og 5 fra ikke-EU, og man udbyder nu uddannelsens sjette årgang (2008-2013). Den syvende har studiestart i Bruxelles i september 2014.

Se desuden skema for optagelses og ansøgerantal 2008-2013 i bilagsmaterialet.

Hvis relevant: forventede praktikaftaler

Ikke relevant.

Hermed erklæres, at ansøgning om prækvalifikation er godkendt af institutionens rektor

Ja

Status på ansøgningen

Godkendt

Ansøgningsrunde

2014 - 1

Afgørelsesbilag - Upload PDF-fil

Afgørelse_KU_Urban studies.pdf

Samlet godkendelsesbrev

DET HUMANISTISKE FAKULTET
KØBENHAVNS UNIVERSITET

SAGSNOTAT

29. JANUAR 2014

UDDANNELSE & STUDERENDE

KAREN BLIXENS VEJ 4
2300 KØBENHAVN S

eaf@hum.ku.dk
www.hum.ku.dk

REF: EAF

Vedr.: Prækvalifikation af MA EMMC *Urban Studies, 4Cities*

Uddannelses-ansvarlige Professor Martin Zerlang og lektor Henrik Reeh, IKK

Læsevejledning
Til prækvalifikation fremsendes en beskrivelse af kandidatuddannelsen *Urban Studies, 4Cities* under Det Humanistiske Fakultet, KU.

KU har siden 2008 udbudt uddannelsen i et samarbejde med Vrije Universiteit Brussel (VUB), Université Libre de Bruxelles (ULB), Universität Wien, Universidad Autónoma de Madrid samt Universidad Complutense de Madrid.

Initiativet til 4Cities-uddannelsen i Urban Studies blev taget i 2004 af daværende rektor ved Københavns Universitet, Linda Nielsen, og andre rektorer i UNICA, det europæiske netværk af hovedstads-universiteter.

Siden 1993 var der med etableringen af Center for Urbanitet og Æstetik drevet systematiske internationale og tværfaglige bystudier ved Institut for Litteraturvidenskab, i dag en del af Institut for Kunst- og Kulturvidenskab. Derfor valgte rektor at bede repræsentanter fra dette institut om at yde Københavns Universitets bidrag til en tværeuropæisk uddannelse i bystudier, som udbydes i samarbejde med universiteter fra Wien, Bruxelles og Madrid.

Selve uddannelsen startede i 2008 under navnet 4Cities – UNICA Euromaster in Urban Studies, og i dag er den sjette studentergang undervejs.

En omfattende *consortium*-aftale regulerer indhold og bidrag fra de enkelte institutioner. Aftalen blev genforhandlet i 2013 og fornyes af de respektive institutioner i foråret 2014.

I 2012 blev 4Cities-uddannelsen udvalgt til det europæiske eliteprogram Erasmus Mundus Master Course, hvilket økonomisk udløste en bevilling på 666.600 euro = 5.000.000 kroner alene for den første studenterårgang. Dette program løber til 2018 med mulighed for forlængelse.

I august 2013 blev den akkrediteret af *de Nederlands-Vlaamse Accreditatie-organisatie (*VLUHR Quality Assessment). I forbindelse med akkrediteringen udarbejdedes en omfattende selv-evaluering. Det følgende er en opsummering af denne.

Uddannelsen står for at blive prækvalificeret af FIVU i foråret 2014. En prækvalifikation er nødvendig for at KU kan deltage fuldgyldigt i uddannelsessamarbejdet og tildele en grad ved dimission.

Den to-årige kandidatuddannelse foregår med et semester i fire europæiske hovedstæder, der hver repræsenterer en særlig bytype. København repræsenterer således den nordiske velfærdsby. Den humanvidenskabelige betoning af arkitektur, byplanlægning, kultur og design i den københavnske del reflekterer de kvaliteter, som i de senere år har placeret København på verdenskortet som "the most livable city".

Der optages normalt en enkelt dansker pr. studenterårgang, hvorfor påvirkningen af det nationale arbejdsmarked er begrænset. Undervisningen til 4Cities-studerende udbydes samtidig til danske KU-studerende, som herved får en international og tværfaglig kontaktflade, ligesom de får opøvet færdigheder i engelsk som akademisk sprog.

Fortegnelse over bilag

Læsevejledning

Kort beskrivelse af uddannelsen:
Kompetenceprofil, rekrutteringsgrundlag, opbygning, sammenligning med beslægtede uddannelser, kvalitetssikring

Alumneundersøgelse med oversigt over deres beskæftigelse

Liste over aftagere og udvalgte høringssvar

Positiv akkrediteringsrapport fra *nederlands-vlaamse accreditatieorganisatie*

Kort beskrivelse af uddannelsen

The strength of this masters programme results from the integration of analytical skills typical for the (social-)sciences and the more design oriented skills of planning and architecture. The need for interdisciplinary knowledge and skills as opposed to the more narrowly defined academic disciplines is strong.

The programme focuses on:

- Glocalisation - the processes of globalisation and localisation - as a general context leading to a renewed importance of the city and urbanity in the 21st century. The city is considered a nodal point in post-national developments.
- Europe as the unit of analysis: Europe and the European unification process is seen as part of and a reaction to this globalisation processes. Our scope is Europe seen through its cities and urban networks.
- Interdisciplinarity and internationality as a surplus value. The programme focuses on transdisciplinary approaches and transdisciplinary practices (not the least bridging urban planning and urban sociology, geography, etc) with a focus on the socio-spatial analysis of cities.
- An education build on strong cases: Brussels (capital of EU, small global city) – Copenhagen (the Scandinavian mode of regulation), Vienna (metropolis at the centre of Europe: gateway to the East), Madrid (the Mediterranean cities) and a number of surrounding cities.
- The importance of fieldwork: research experience in each city and comparative or transnational research as the basis for a final masters thesis
- A number of excursions and visits: a central attractor will be that we incorporate well prepared excursions in each block. Each excursion will incorporate a socio-spatial introduction to the city (a city walk) and an institutional visit with a focus on certain aspects of policy or management. Moreover a number of projects and institutions will be visited.

Kompetenceprofil

The programme objectives of Urban Studies are listed below:

1. Students think and act in an autonomous and scientific manner on urban planning and sustainable urban development in an interdisciplinary way (skill-based):
Students master general scholarly competences. This means that students are able to conduct rigorous research in urban society, space and forms in an

academic considered way. Students are able to set up a research design involving an original research question, to conduct the research, draw conclusions and (if required) formulate proposals or solutions. Master students in Urban Studies assemble the learning skills to allow them to continue to study or to carry out research in a manner that may be largely self-directed or autonomous.

2. Students have an advanced insight into and understanding of academic and technical or methodological knowledge related to urban studies from an interdisciplinary point of view (knowledge-based):
The master student in Urban Studies can reproduce, demonstrate, define or indicate knowledge and understanding of urban theories in different disciplines such as socio-political approaches to the city, spatial approaches to the city, planning, urbanism and architecture, literature in the city, sustainability in the city and methodological tools in urban studies.

This also includes project and design oriented knowledge coming from academic disciplines (planning, urban renewal planning etc.) and practical exercise (fieldwork). The theory is discussed during lectures and worked on in readings and essay writing and it is also implemented via several case studies (based on the four cities students are staying in and on multiple excursions). In this way students strengthen their ability to tackle a broad spectrum of urban issues.

The scientific knowledge mainly takes into account the following fields:

(a) The bases of urban theories in different disciplines.
(b) The city as a social product: factors, global context (globalization, Europe, Fordism/post-Fordism, modernism/post modernism etc.)
(c) The local context and heritage
(d) Planning and design processes and systems, and project management
(e) Understanding the main urban process in growing and decline in relation to the principal functions composing the urban space
(f) Knowledge of scholarly research methods and scientific reporting
(g) Practical and daily knowledge on cities, urban policy and planning, and on urban cultural institutions and projects
(h) Knowledge on national and regional differences, their nature and their consequences
(i) Knowledge of the social and spatial developments in Europe
(j) Follow-up of the progress and new debates within academia regarding their field of study in a fast, critical and independent way, and this in various academic disciplines

3. Students construct practical skills to apply this knowledge and understanding in urban situations and problems (skill-based):

This means that the students interpret the knowledge acquired and use it in their argumentation and conclusions demonstrating that they have gained insight into the knowledge of urban studies. Students can deal with complex problems and translate their reflections into adequate application and problem solving. This provides a basis or an opportunity for originality in developing and/or applying ideas, often within a research project. In the professional field the graduates can propose solutions or elaborate proposals for urban problems and design alternatives through planning, project management and scenario research. For this purpose, certain kinds of didactical courses have been developed.

4. Students show creative, interdisciplinary skills, both obtained from theory and practice (skill-based):
It is an important objective that students gain from experimenting with the simulation of project development, using planning techniques (structure, master plan) and 'creative techniques' (beyond scenario technique), and from visiting best practices and carrying out many excursions in different environments.

5. Students make judgments with a critical mind and open attitude (attitude-based):
After two years of study students can demonstrate the ability to formulate judgments with incomplete information. This also includes reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments. Students can argue rationally and draw independent conclusions based on a rigorous, analytical and critical approach to data.

6. Students develop the skills to communicate – in a clear and unambiguous way - their conclusions and the underpinning knowledge and rationale to specialist and non-specialist audiences (skill-based):
To develop this skill some didactical tools are implemented to train students in this important part of the master. Students have the ability to communicate clearly in speech, writing and other appropriate modes of expression and presentation.

7. Students develop social skills, managerial skills such as working in multicultural, multilingual and interdisciplinary surroundings, working in groups with members of different cultural and professional backgrounds (skill and attitude based).

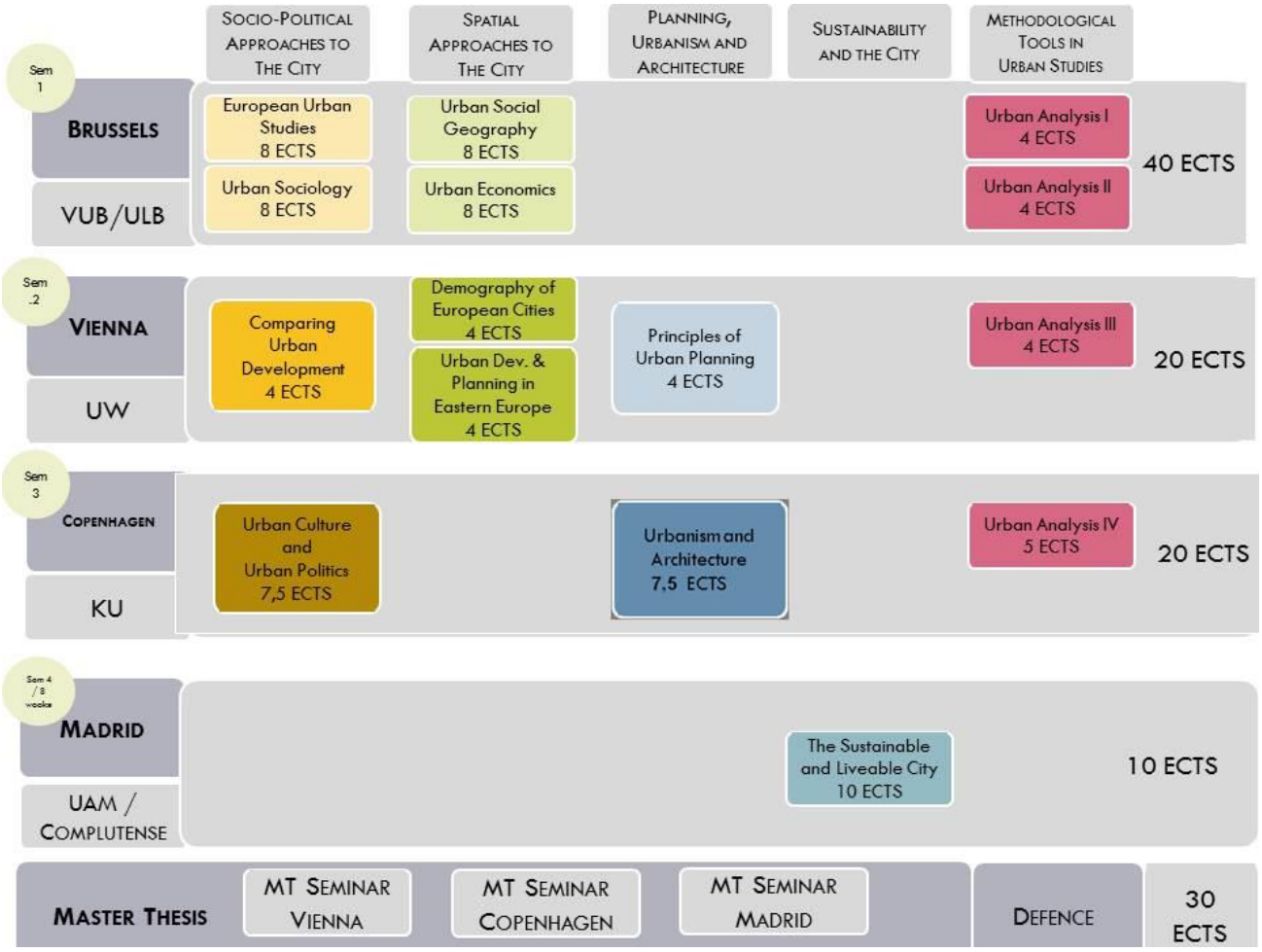
Uddannelsens opbygning

Uddannelsen er i øjeblikket opbygget med følgende kurser i semesterfordeling. Uddannelsens *Academic Board* arbejder dog for tiden på ændringer i curriculum.

Særligt om specialet

Specialet planlægges og der udføres empiri på de tre specialeseminarer i Bruxelles, Wien og København. Sidste semester i Madrid er kort (april-maj) og planlagt til at den studerende før og efter skriver specialet.

Specialet forsvares i september ved en middag hvor alumner, nyoptagne og indskrevne studerende samt undervisere deltager.



Rekrutteringsgrundlag

Uddannelsen har 25 pladser med studiestart 1. september årligt.

Af det store ansøgerantal (se nedenfor) vælges 20 studerende fra EU-lande og 5 fra ikke-EU.

Academic Year	Eligible Applications EU	Eligible Applications Non-EU	Total applications (eligible-non-eligible)	Total interested (info e-mail)
2008	17	11	28	?
2009	38	18	56	?
2010	58	38	96	495
2011	67	24	91	538
2012	68	44	115	748
2013 (EMMC)	164	435	996	2343

Uddannelsen og det øvrige uddannelsessystem

For overskuelighedens skyld er der sammenlignet med uddannelser der ligner 4Cities på de væsentligste kompetenceområder.

Sammenligning mellem beslægtede uddannelser

	Urban Studies, KU mfl. *Cand.mag.*	Ingeniøruddannelser, fx *Urban Design* ved AAU *cand.polyt. Og Cand.scient. techn.*	Arkitektuddannelser, fx *Landscape Architecture* ved KU *cand.hort.arch.*	Samfundsvidenskabelige uddannelser, fx *Spatial Designs and Society* ved RUC *Titel afhænger af kombinationsfag*
Methodological and analytical tools in Urban Studies – cartography, neighbourhood analysis, interviews, statistics etc	x		I mindre omfang	x
Interdisciplinarity – across the faculty boundaries of social sciences and the humanities	x			x
Fieldwork and excursions – 5 capitals (Budapest included) and a number of other European cities	x			I mindre omfang
Adaptability and flexibility (being able to adapt to 4 different capitals during 4 semesters in cooperation with 20-25 other students of different nationalities)	x			
The European city as a socio-political object with special regards to cultural history and an institutional and intellectual focus	x			I mindre omfang
The city as a spatial and architectural object; cultural practices and aesthetic and artistic dimensions of urban culture included	x		x	x
Theories of urban planning, urbanism	x	x	x	x
The history of urban planning, urbanism	x			x
Sustainability and the city	x	x		

Kvalitetssikring

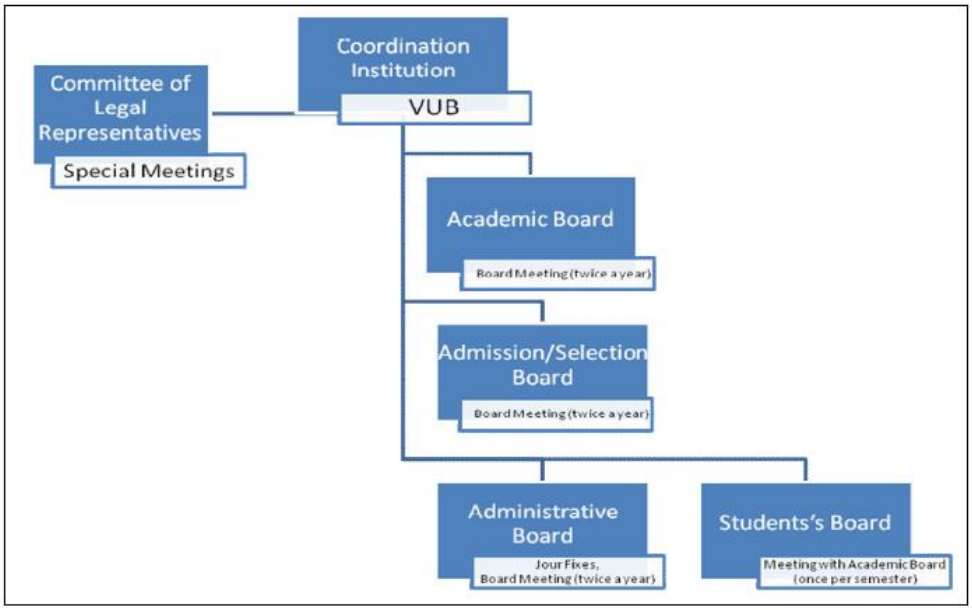
The programme has been under continuous close scrutiny since its conception: Erasmus Curriculum Development grant (2006, 2007), accreditation procedure NVAO (2008), POLIS programme visitation (sister programme at VUB, 2009), four Erasmus Mundus submissions (2009, 2010, 2011, 2012) and the self-evaluation report for the VLUHR Quality Assessment (2012).

UNICA er en officiel partner: Its role is to promote academic excellence, integration and co-operation between member universities throughout Europe

Derudover er uddannelsen naturligvis underlagt KU og fakultetets øvrige kvalitetssikringspolitik.

Organisation

The organisation of the consortium is based on six governing bodies that are made up of specific representatives and in charge of specific roles.
The organizational chart can be explained as follows:



The Academic Board is responsible for the overall quality control of the programme. Its main function is to oversee the programme as a whole and to make sure that possible shortcomings are detected and discussed and that a strategy is defined with clear targets for each of the partners.
This works well and has always worked well in the past.

The *Academic Board* is composed of all *Local Academic Coordinators* of the 4CITIES Master in Urban Studies and other professors involved in the programme can join. The Academic Board is chaired by the Consortium Coordinator. It is responsible for the academic content of the 4CITIES Master in Urban Studies.

FACULTY OF HUMANITIES
UNIVERSITY OF COPENHAGEN

MEMORANDUM

24 JANUARY 2014

EDUCATION & STUDENT SERVICES

KAREN BLIXENS VEJ 4,
DK-2300 COPENHAGEN S

Stud.mag. Astrid Johansen
http://humanities.ku.dk/

Alumni of Urban Studies: Questionnaire on job experience

The following text is based on an alumni questionnaire on job experience after graduating from the Erasmus mundus program Urban Studies.

The questionnaire was answered in December 2013 by 48 of 80 graduates from the 4Cities program:

- In which sector(s) or kind of jobs have you been employed after 4Cities until now?
- Did you search for a long time for a job? To what degree are you satisfied with your current job?
- Would you mind mentioning exactly where you work, on what kind of topics? Or any other information about your professional experience after 4Cities is welcome here.

Summary

After graduation from the 4Cities program graduates work in many different fields. The broad aspect of the program in relation to its ability to embrace the humanities, natural sciences and social sciences give the graduates from 4Cities qualifications to explore many different facets of business both in the public – and private sector. On top of that the multicultural skills and

the European perspective gained while enrolled at the 4Cities program make people able to work all over Europe and internationally.

Employment after graduation

It is easy for the graduates from the 4Cities program to get a job post exam. For most of the alumni, who answered the questionnaire it has taken about 2-3 months of applying to get a job. For a few it has taken 6-12 months. While looking for a full time job or while studying further for an MA or Ph.D. at university graduates from 4Cities engage in voluntary and non-profit work and are engaged in different projects such as voluntary education for being a bicycle trainer in order to teach adults how to cycle, political activism and research in Poland or they are concerned with exhibitions or writing books and articles.

Public sector

The graduates from 4Citites who choose to work in the public sector work both on national, regional and local level. They work on city planning, municipal master plans, transportation plans, and social urban renewal in big cities all over Europe such as in the Urban planning of the Municipal Administration of the City of Budapest, as responsible of one of the boroughs of Oslo, and Citythinking in Sevilla. They work on 'local development and enhancement of living conditions of local communities through the enhancement of the quality of spaces and architecture in historic centres in Palestinian cities and localities as well as raising the public awareness on the values of preserving historic settings' in Palestine at UNESCO Ramallah Office-Palestine.

In addition to that they occupy positions as political advisers not only on urban planning and - development but also on economics, growth and generally on political agenda and change management for instance as head of section at the Ministry of Business and Growth Denmark, Klaipeda, Lithuania and in Budapest. They work on urban development with sustainability as

a focus area for instance in Local Government Denmark (KL) on the new project “Denmark without Waste”.

Private sector

Graduates from 4Cities also find their way into the private sector. They work on a wide range of projects all over Europe and in Egypt and the Middle East. They work inside the field of urbanism and use the multidisciplinary skills they have gained from 4Cities in their work such as sociospatial analysis projects at Kon-text, research on urban innovation and mobility-related issues at Chronos, urban development with focus on social and spatial issues at Hausenberg, administration and supervision of funding and opportunities at CastYourArt, Curator at the project City 2.0 at TEDx, Vienna, developing the scientific research and innovation agenda on the JPI Urban Europe project at Austrian Institute of Technology in Vienna, urban planning and architecture at ECOPA, which is based in Egypt and work in some Middle East cities.

Entrepreneurship, freelancing and innovative projects

In addition to that graduates from the 4Cities program become entrepreneurs, freelancers and in other ways occupied in creative and innovative projects, and start a great variation of businesses. For instance zURBS a non-profit social-artistic urban laboratory, which is occupied with ‘participatory artistic projects that evolve around an urban theme’. The organization is based in Zürich, but it is moving towards working all over Europe already with projects in Switzerland, Germany and Belgium.

Some of the graduates from 4Cities have found jobs outside their studied field and use their acquired analytical – and multicultural skills for instance working in international acquisitions of companies in the Americas at KFB Holding, in IN.MAP KG, which produces video and film in the music and culture field or as head of section in the Ministry of Business and Growth Denmark.

Academia and PhD studies

After graduating from the 4Cities program, some continue to study for a PhD or work in academia as lecturers at universities all over Europe. Graduates are enrolled as PhD students at Queen Mary University of London, Université libre de Bruxelles (ULB), Gran Sasso Science Institue (GSSI), Italy, University of Ghent, Belgium, University of Lausanne, Switzerland where they study and research a wide range of subjects in the field of urbanism such as: 'the production of (urban) space, alternative urban development strategies and the relationship between art/culture and urban space', 'multi-scalar mobility of (urban) policies alternative to urban entrepreneurialism', 'urban metabolism', 'local democracy, urban and regional governance, governance networks', and 'urban planning (zoning) from a sociological point of view'.

The graduates from the 4Cities program go on to lecture or research on subjects in relation to urbanism for instance teaching 'applied urban research' at the University of Vienna, lecture in Real Estate Management at Postuniversitair Centrum KU Leuven Kulak, or research at Hafencity Universität Hamburg.

Weaknesses and strengths in the 4Cities program

The weaknesses in the program according to the alumni seems to be the multidisciplinary character of the program in terms of the way the program embraces both the humanities, natural sciences and social sciences. A few of the graduates doubt where they belong outside of academia post exam. Very few of the alumni who answered our questionnaire voice any of the concerns cited above. Most graduates have found jobs that they are satisfied with, and seem engaged with a lot of different projects concerning a variety of subjects in their field.

The strength of the programme is first and foremost the ubiquitous European focus, which makes the students able to work all over Europe and internationally. The broad aspect of the program in relation to its ability to embrace the humanities, natural sciences and social sciences gives the gradu-

ates the possibility of working with urbanism from every imaginable angle; with an artistic and architectural angle, or an innovative and sustainable angle, or with a participatory angle. The broad aspect of the program makes it an elite academic program, where graduates can pursue careers in their field in both the public – and private sector and in academia at high level.
The strengths of 4Cities seem to be the same as what some of the graduates consider flaws. Graduates from 4Citites seem overall very satisfied with their current jobs and the experience they have gained after 4Cities.

A list of work places

Workplace	**Title or what they do**
Université libre de Bruxelles (ULB) og Gran Sasso Science Institute (GSSI), Italy	Ph.D. student.
Klaipeda Municipality	Municipality, policy making. Adviser to the mayor
Department of Urban Planning of the Municipal Administration of the City of Budapest	In charge of social urban renewal.
IN.MAP KG	Self-employed, entrepreneur in video-/film production in the music and culture field.
Kon-text, Vienna	Work on sociospatial analysis projects.
KFB Holding, Austria	Work on international acquisitions of companies in the Americas.
Chronos	Research freelancer on mobility behaviours ect.
Kind & Samenleving vxw	Participation with kids on child friendly spaces.
University of Lausanne, Switzerland	Ph.D. student

Family business and still looking for a job in the studied field of urbanism.	
zURBS a social-artistic urban laboratory	Think tank and social-artistic urban laboratory.
UNESCO Ramallah Office-Palestine	Assistant urban planner and coordinater
IDMC	Project coordinator.
Leibniz-Institute for Regional Geography	Evaluate urban development.
Austrian Institute of Technology in Vienna	Management assistant and scientific work on the joint programming initiative JPI Urban Europe.
Still looking for a full time job or Ph.D. programme	
Arts and management University of Vienna	Self-employed freelancer and lecturer teaching applied urban research.
University of Ghent	Ph.D. student.
Still looking for a job in the studied field of urbanism (have been looking for 2-3 month).	
Hausenberg New company	Project-consultant. Project and Communication Assistant coordinating EU projects ect. Planner for one of the boroughs in Oslo. Ph.D. research on urban security.
CastYourArt	Administration and funding
Movimiento Atlas, Educación, Terapia e Investigación Somática del Movimiento	Asistente en Comunicación y Gestión

TEDxVienna University of Vienna at the department of Regional Studies	Curator, City 2.0 Lecturer
ECOPA	Leading firm in planning and architecture currently active in almost all of Egypt and some cities in the Middle East
Postuniversitair Centrum KU Leuven Kulak	Lecturer in Real Estate Management
Ministry of Business and Growth Denmark	Head of section
Inter-Environment Wallonie	Coordinatrice Parking Day
Bakery Kotter	Sales Assistant
HafenCity Universität Hamburg	Researcher
Local Government Denmark (KL)	Project Assistant
Université libre de Bruxelles (ULB)	Ph.D. student
TU München	Researcher
UN-HABITAT Bolu Municipality, Turkey	Intern Urban Planner
Queen Mary University of London	Ph.D. student
Planning office for efficient energy use in buildings	Freelancer
Dansk Bygningsarv	Communication and concept of geographic mapping methods and cultural theoretical analysis of elsewhere identity.
Copenhagen Business School, Department of Management, Politics and Philosophy	Assisting the management and entrepreneurship group.
Citythinking	

Urban Studies: Aftagere involveret i prækvalifikation

Virksomhed	Kontaktperson	Tilbagemelding
Dansk Arkitektur Center	Senior projektleder Anna Esbjørn	Telefoninterview
Københavns Kommune, Center for Byudvikling	Lokaludvalgssekretær Susanne Raben Rasmussen	Telefoninterview
Region Hovedstaden	Specialkonsulent Cecilie Matzen	Svaret på mail
Erik Brandt Dam Arkitekter	Administrerende direktør Erik Brandt Dam	Støttebrev
Aftagerpanel for Institut for Kunst og Kulturvidenskab, KU	Blandt andre Projektudvikler ved Statens Scenekunstskole Miriam Frandsen Marianne Kruckow Kultur og Fritidsforvaltningen – Planlægning, Københavns Kommune	Svaret på mail
Alumneforeningen for Institut for Kunst og Kulturvidenskab, KU	Kontakt gennem fuldmægtig Charlotte Jerne, IKK	Svaret på mail

Dato 16.01.2014
Sag -
Emne Master in Urban Studies, 4Cities.
Ref. -

EBD arkitekter ApS
Arkitekter
Struenseegade 15A, 2
DK-2200 København N
T (+45) 32 96 57 00
www.ebd.dk

ERIK
BRANDT
DAM
ARKITEKTER

Til rette vedkommende

Uddannelsen: Master in Urban Studies, 4Cities.

Erik Brandt Dam Arkitekter har gennem flere år samarbejdet med professor Martin Zerlang i forbindelse med arkitektkonkurrencer – konkurrencer om Israels Plads, Nørreport Station, Stændertorvet i Roskilde, Hobro Havn, Museumshaven ved Statens Museum for Kunst og senest Frederiksværk. I visse af disse konkurrencer har der været eksplicitte krav om sammensætning af tværfaglige teams, og i alle disse konkurrencer har det været overordentlig positivt at forene den arkitektfaglige kunnen med dels et kulturhistorisk og kulturanalytisk perspektiv, dels en kommunikationsmæssig kompetence.

Jeg kender til 4Cities-programmet fra Martin Zerlangs beskrivelser og, på foranledning, fra læsning af studieordningen. Det forekommer mig, at uddannelsen på flere ledder har berøringsflader til arkitektbranchen. Den skaber kandidater, der har kompetencer inden for det kulturhistoriske og kulturanalytiske felt, som er en udfordring for de fleste større arkitektopgaver. Den skaber også kandidater, som med den sociologiske dimension vil kunne bidrage i forhold til de brugeranalyser/brugerundersøgelser, der er en del af det analytiske forarbejde ved en arkitektopgave. Endelig må uddannelsen med den vægt, der er lagt på såvel skriftlig som mundtlig fremstilling, skabe kandidater, der vil kunne bidrage positivt til det tekstarbejde, der altid ledsager udformningen af projekter – og i det hele taget det formidlingsarbejde, som er en uomgængelig dimension i et arkitektfirmas arbejde.

Med sin kombination af kulturhistorie, kulturanalyse, kulturgeografi, sociologi og med sit internationale og komparative perspektiv forekommer det mig, at 4Cities-uddannelsen på flere måder har berøringsflader til arkitektbranchen og dermed også jobmuligheder i samspil med denne.

Med venlig hilsen

Erik Brandt Dam

Lektor, KADK
Master i Arkitektonisk Kulturarv, NORDMAK
Arkitekt MAA, Landskabsarkitekt MDL

Høringssvar fra aftagerpanel, Institut for Kunst og Kulturvidenskab

Description of MA in *Urban Studies*,
4Cities

Ud fra mit overordnede branchekendskab (teater og dans) – er uddannelsens kompetenceprofil super relevant, men mere møntet på de andre fag.

Der står:
Applicants are eligible for the programme if they have an 180 ECTS bache-lor in geography, sociology, literature & cultural studies, architecture & planning, economy, political sciences, public management, tourism, history, criminology, leisure studies, media studies or a similar discipline

og når fx de studerende skal ende med at få job indenfor:

- *Research and teaching on issues of urbanity and urbanism*
- *Urban policy advice*
- *Urban project management*
- *Urban planning and design.*

Så mangler jeg ordet 'culturel' project manager, for at kunne se at det ikke kun handler om politik og byplanlægning, men også om byernes kulturliv og kunstens påvirkning og brug af byrummet .

Jeg mener absolut at uddannelsen dækker et arbejdsmarkedsbehov – hvor det er vigtigt at fokusere på tværfagligheden og på byernes fremtidige virke.

Der står en del om *Practical and daily knowledge* og *project management* og at
' students encounter high levels of engagements with relevant industry partners and policy makers.
Informal networking, field trips to organizations, visits by guest speakers from areas such as cultural regeneration, public art and the cultural indus-tries are an important aspect of the programme.'

Men er der en decideret praktik periode hvor de skal bedrive/assistere med *project management*?
At man som færdig studerende allerede har erfaring med projektplanlægning fra en praktik, vil absolut gøre dem mere attraktive.

23.01.14

Med venlig hilsen
Miriam Frandsen, Projektudvikler ved Statens Scenekunstskole

Kære Charlotte,

Jeg har nu læst beskrivelsen, og det er min opfattelse at:

Uddannelsen dækker et behov, som med stor sandsynlighed vil vokse i forhold til byudvikling, og profilering af byrum og miljøer. Helt konkret ville det være et udemærket supplement til ansættelse af arkitekter, antropologer og ingeniører, som i dag er dem vi bruger mest til denne slags opgaver.

Behovet er særligt at kunne omsætte politiske ønsker til en praktisk og fagligt funderet vision for udvikling af byområder.

Skulle man supplere, vil det være mit forslag, at der netop også fokuseres på de (især kommunal)politiske perspektiver, dog uden at gå på kompromis med grundlæggende faglige kompetencer, som stærke analytiske evner, interkulturelle kompetencer, indsigt i kultur og kunst i de offentlige rum og grundlæggende akademiske kompetencer, så som evner til at omsætte videnskabeligt funderede analyser til pragmatisk planlægning.

Jeg ville også foreslå, at man ikke sætter muligheden for universitetsansættelse som den første mulighed for "afsætning"/ Employment Profile. Det er fint, at beskrive, at de studerende forskningskvalificeres, men det er nok ikke der, de fleste vil finde en fremtid. Det er i Urban policy advice.

Management og design – bare dér er der i DK 98 kommuner, som kunne have glæde og nytte af et par stykker…

Mange venlige hilsner

Marianne Kruckow

Kultur og Fritidsforvaltningen – Planlægning, Københavns Kommune

nvao
nederlands - vlaamse accreditatieorganisatie

Besluit

Accreditatierapport en -besluit met een positieve beoordeling van de accreditatieaanvraag voor de opleiding Master of Science in Urban Studies (master) van de Vrije Universiteit Brussel i.s.m. Universität Wien, Université Libre de Bruxelles, University of Copenhagen, Universidad Autónoma de Madrid en Universidad Complutense de Madrid

datum
28 augustus 2013
onderwerp
Definitief accreditatierapport en -besluit (001651)
bijlage
1

1. Inleiding

Bij brief van 22 maart 2013 heeft het instellingsbestuur van de Vrije Universiteit Brussel te Brussel een accreditatieaanvraag ingediend bij de Nederlands-Vlaamse Accreditatieorganisatie (NVAO) voor de opleiding Master of Science in Urban Studies (master). Deze aanvraag is ontvangen op 22 maart 2013 en ontvankelijk verklaard op 27 juni 2013.

De accreditatieaanvraag steunt op het visitatierapport van een externe beoordeling uitgevoerd door een visitatiecommissie ingesteld door de Vlaamse Universiteiten en Hogescholen Raad (Vluhr).

De visitatiecommissie kende de volgende samenstelling:
Voorzitter:
- Prof. dr. Stijn Oosterlynck, Assistant Professor at the department of Sociology; Universiteit Antwerpen;

Leden:
- Prof. dr. Sophie Watson, Professor of Sociology at the Faculty of Social Sciences, The Open University in Milton Keynes, United Kingdom(vakdeskundige);
- Prof. dr. Joseph Heathcott, Associate Professor of Urban Studies at The New School in New York, USA (vakdeskundige);
- Dr. Guido Cuyvers, Departementshoofd Departement Sociaal Werk, Katholieke Hogeschool Kempen (onderwijsdeskundige);
- Mr. Karel Van den Berghe, student Bachelor in Geography, Universiteit Gent (student-lid).

Secretaris:
- Mrs. dr. ir. Els Van Zele, staff member of the Quality Assurance Unit of the Flemish Higher Education Council (VLUHR);

De visitatie heeft plaatsgevonden op 26 en 27 september 2012. Het visitatierapport dateert van februari 2013.

Parkstraat 28 | 2514 JK | Postbus 85498 | 2508 CD Den Haag
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T + 31 (0)70 312 2300 | F + 31 (0)70 312 2301
info@nvao.net | www.nvao.net

2. Formele overwegingen

De NVAO komt tot de volgende vaststellingen:

- De externe beoordeling is opgesteld en onderbouwd overeenkomstig het toepasselijke Accreditatiekader bestaande opleidingen hoger onderwijs Vlaanderen van de NVAO en volgens de daarbij behorende beslisregels;
- De visitatiecommissie heeft voor de externe beoordeling het door de Vluhr vastgestelde visitatieprotocol gevolgd;
- De externe beoordeling verschaft inzicht in de samenstelling van de visitatiecommissie;
- De externe beoordeling bevat een onderzoek ten gronde naar de aanwezigheid van voldoende generieke kwaliteitswaarborgen.

De NVAO is in het licht van het vorenstaande tot de slotsom gekomen dat de externe beoordeling over de voorliggende opleiding regelmatig en gedegen tot stand is gekomen.

3. Inhoudelijke overwegingen

De NVAO steunt haar inhoudelijke besluitvorming in hoofdzaak op de onderstaande elementen uit het visitatierapport.

The programme 4Cities) is co-organised by 6 universities at 4 locations:

- Brussels: VUB- Department of Geography at the Faculty of Science and ULB - Department 'Institut de Gestion de l'environnement d'Aménagement du Territoire' (IGEAT)at the Faculty of Sciences and at the Department of Social and Labour Sciences at the Faculty of Social and Political Sciences;
- Vienna: Universität Wien - Department of Geography and Regional Research, at the Faculty of Earth Sciences, Geography and Astronomy;
- Copenhagen: KØbenhavns Universite - Department of Arts and Cultural Studies at the Faculty of Humanities;
- Madrid: Universidad Autónoma de Madrid - Department of Geography at the Faculty of Literature and Philosophy and Universidad Complutense de Madrid - Department of Sociology at the Faculty of Political Science and Sociology.

Doelstellingen

The panel finds that the programme's objectives adequately attend to the development of academic skills, to recent developments in the discipline, and to the processes by which new theories are formed. However, more attention should be paid to competence-oriented learning. A competence matrix can provide the evidence that all the programme competencies are covered. The programme is by its nature truly international. All the involved institutions value the 4Cities master as a truly international master programme and an example of how synergy can be found across discipline boundaries and sites to establish a strong international brand.

The panel is impressed by the pioneering role in the bottom-up Europeanization of higher education, both in terms of the specific learning and the ways in which the programme and the learning experience are designed. They believe that the final qualifications are derived from the relevant academic disciplines and research fields and capture very well the essence of urban studies as a multi-dimensional and interdisciplinary field of research and practice. The panel is convinced that the pronounced mission statement is successfully carried out by the management team and provides a clear context for the discipline related objectives of the programme but they would like to encourage the master to clarify and write down its mission more extensively.

Programma

The panel concludes that the programma adequately emphasizes knowledge development. Current developments and new trends are integrated into the programme and there is a strong attention to experience in the professional field through the multitude of (fieldwork) assignments and projects throughout the programme. The programme pays good attention to the development of research skills and research attitudes. In practice, students tend to fall back on the methodologies of their prior discipline to conduct research for their Master's theses. However, the panel encourages the programme to continue its emphasis on the integration of methods and perspectives across disciplines.

The programme adequately materializes the aims and objectives, both with respect to the level and orientation and with respect to the discipline-specific requirements. It gives students good opportunities to obtain the final qualifications and it creates adequate conditions to enter the professional field. The materials in the programme are up to date, relevant and covering all necessary aspects. Moreover, the 4 participating cities provide a sound basis for comparative analysis and experience. The programme is highly responsive to suggestions for improvements and so far, it has addressed all the challenges except the translation of the final qualifications into clear learning targets (in terms of competences) for the course components. The panel is convinced that this will be important.

The programme provides a thoroughly coherent, logical, and rigorous path of study. All courses contribute to the examination of various aspects of urban studies, neatly distributed over the 4 semesters, with a gradual evolution from the more introductory analytical module towards more project-oriented inter-disciplinary modules. Each semester in itself offers a coherent section of course components. At the same time, each semester builds on the previous semester, creating a developmental arc toward higher learning that culminates in the Master's thesis. At the end of each semester, an assessment is organized. The Master's thesis is supervised throughout the two years.

The students commented that the workload is substantial but feasible. The workload is not perfectly evenly spread over the 4 semesters but they know beforehand when to hand in assignments and when workload peaks occur. Imbalances in the past have been addressed adequately and adjustments were debated before having been implemented. The workload for any particular course also depends on the background of the student. The panel found that most information about the study time is qualitative in nature and is not measured by means of standard procedures, applicable to measuring workload. It is of the opinion that more formal workload measurement instruments should be introduced to monitor the workload in a more consistent manner.

Students' application and the selection is centralized and managed by the coordinators, but students can subscribe in one of the contributing universities. The admission requirements are clearly formulated. They comply with the university policies, regulations and institutional codes of practice on recruitment and admissions. The panel is of the opinion that the number of students (20) is favorable for the deployment of the programme's methodological concept. The panel is of the opinion that the International Academic Board of the programme has a good grasp and control over the intake process and is aware of the differences in the prior knowledge of its students. The panel suggests to organize specialized preparatory courses for students lacking some elements of the required and useful prior knowledge.

The Master is a two years, 120 study ECTS-credits study programme. This is in line with the formal regulations described in the Act on the Restructuring of Flemish Higher Education.

The programme applies a strong methodological concept towards studying various aspects of cities, by having them live in the cities they examine through scholarship. In the view of the panel constitutes 'Living the city' a signature asset of the programme. The programme uses a good variety of learning activities in each semester. The panel believes that the majority of the teaching methods aligns with the didactic concept but suggests, in accordance with the students' request, the inclusion of more discussions and more interactive approaches. The panel is of the opinion that the materials for the distinct courses are of an overall good quality. Each university uses its own online learning environment to support the courses, and students seem to cope the use of six different platforms.

The panel evaluates the examination questions as having an overall adequate quality and fairly representing a cross-section of the subjects addressed in the distinct courses. There is a good variety of test- and examination formats, consistent with the different evaluation traditions and the 4 different national systems and in line with the university policies. There is no system to guarantee the quality of the examinations. Lecturers make their own examination questions, in line with the objectives for the course. The panel suggests an external examiner or a mechanism to control the quality of the examinations for the programme as a whole should be considered. The transparency of marking the examinations could be improved. Students have a right to ask for feedback but at some universities they need to be quite pro-active to obtain personal feedback about their results.

The thesis comprises 30 ECTS, which is in conformity with the regulations in the Act on the Restructuring of Higher Education in Flanders.
The panel evaluates the academic level of the theses as adequate. Most students use research methods they learned in their previous study programme. The panel recommends that the programme encourages to integrate more than one method, approach, or theoretical framework into the Master's theses.

The Master's thesis guidance consists several workshops and seminars held each semester and each student has a supervisor. The thesis is evaluated by the supervisor and a second reader. The students defend their Master's thesis in front of a jury, formed by professors of the programme. There is no one single approach towards supervision of the Master's theses. Students and the panel suggested introducing a more predefined format, outlining the rights and obligations of the student.

Inzet van personeel
The research expertise and academic record of the staff involved in teaching in the programma is of a very good quality, demonstrated by the list of research outputs, relevant for the teaching in the programme. The staff demonstrates broad and active international research experience. The research of the staff is introduced in the lectures, and the students appreciate the teaching quality.

The teaching staff consists 6,58 FTE. Given the relatively small size of the student body, the student/ ZAP ratio of 3.8 is favorable. The distribution of the staff in age categories is fairly balanced, but 6 senior lecturers are near retirement. The panel would like to recommend attention to the formation of a new 'core faculty' for the programme and suggests that the responsibilities of the staff be explicitly indicated in their job descriptions and assessment

frameworks in order to guarantee formal support of the institutions. The panel hopes that the new status of the Erasmus Mundus recognition would allow some more financial support for the management of the programme as well.

The panel evaluates the overall quality of the teaching staff as good. The master is mainly taught by the academic staff from the departments contributing to the programme at the six universities. The panel describes their expertise as very good in all six universities. The professors are experts in their research field, lead renowned research groups, are authorities in their respective domains and demonstrate good pedagogic knowledge and approaches. In addition, also numerous experts from the field contribute to the programme. The personnel policy is exercised by the local university regulations.

Voorzieningen

The panel notes that the facilities have an overall good quality. The various locations are amply equipped with modern techniques to foster effective learning. All universities associated with the programme dispose of good library facilities and once registered in a certain library, electronic access is available for the remainder of the programme. All students have their own laptop and have access to the local university networks. The teaching staff can easily be reached during the students' stay. At the beginning of the programme the programme director and the International Relations and Mobility Office (IRMO) central VUB service look into VISA issues, housing and social security issues. During the preceding semester, the programme coordinator in the next city informs students about practical things and the 'stay' in their city. Some students only obtain a VISUM– although all paper work is done in time – after the first 2 months of teaching and consequently, miss part of the programme. The panel supports the demand from the programme directors to address these issues at a higher administrative and legislative level.

The panel notes that the student support and guidance is very well organized and the academic staff can easily be reached and approached at the six institutions. The panel raises some concerns about the management structure for the master. Though rotation in principle is a good idea in order to more evenly spread the responsibility and the management workload over the different partners, there is a lot to be said for keeping the position and all the papers, files and other data in one place. A second concern is that the management at VUB is almost exclusively situated at the level of the programme and the faculty. The panel urges other supporting services (e.g. the Career Service) to take a stronger interest in this programme in order not to miss out on some valuable learning opportunities. The panel remarks that, while high by European standards, the total effective cost of the programme is well communicated to the students. It suggests that the Board constantly monitors and updates the actual cost of the programme, with the goal of minimizing the substantial cost for the students.

Interne kwaliteitszorg

The quality of the course components and of the programme as a whole is mainly guarded at the various universities. Various instruments and initiatives are taken. Good informal contact between the teaching staff and the students provides important input for the evaluation of the programme. The assessment panel is of the opinion that satisfactory means are established to guard the quality of the programme, but that there is still room for improvement, most notably by also having the semesters in Madrid and Copenhagen be evaluated separately.

The programme is monitored by the Board and consistently evaluated after each cohort of students has graduated, and in addition after some semesters. The assessment panel finds that not only the results of these formal evaluations, but also the incentives stemming from the informal feedback of the students and of the alumni survey, clearly result in discussed strategies for further improvement of the programme. The panel evaluates the follow-up of the recommendations, made by the previous external quality control exercises (e.g. initial accreditation), as appropriate. In addition, the programme has also been evaluated or accredited by the domestic systems for external quality control in the various contributing universities.

The assessment panel is of the opinion that the involvement of the students is good, given the good formal structures that are in place (student representatives at the Board meetings) as well as the strong informal contacts, the evaluation of individual semesters and the strong commitment of the staff.
The informal contacts of the academic staff with the professional field function quitewell through their networks, but could be formalized.
Currently there is no real functioning alumni association for the programme, but the alumni value such a structure. The assessment panel suggests that the programme directors should support the founding of one. The assessment panel is further of the opinion that the alumni could be better heard in curriculum discussions as well.

Resultaten
The assessment panel finds that the aims and objectives of the master are indeed realized and that the Master's theses have an overall good quality. The quality of the course components is good and students have good opportunities to attain the objectives of the programme. The graduates are well prepared to enter the professional field. They find employment in a variety of sectors and engage in a wide range of occupations. The alumni, with whom the panel spoke all have jobs closely related to urban planning and social urbanism. The alumni all made particular reference to the usefulness of the networking opportunities gleaned through movement between four different cities across Europe.

The majority of the students complete their study in the time foreseen and the dropout rate is very small. The master closely follows up on the results of teaching and reasons for dropout. The results indicate that the students benefit from the programme and obtain good positions in the professional field. With respect to further improvement of the programme, the panel suggests formulating real target figures, which could enforce managerial decisions to be taken in the future.

Conclusie
De NVAO is in het licht van het vorenstaande tot de slotsom gekomen dat het eindoordeel van de commissie deugdelijk is gemotiveerd. De NVAO kan zich dan ook aansluiten bij de bevindingen en overwegingen voor alle facetten en onderwerpen, zoals verwoord in het visitatierapport. De eindconclusie uit het visitatierapport wordt gevolgd.

4. Oordelen visitatiecommissie

De tabel geeft per onderwerp en per facet het oordeel van de visitatiecommissie weer.

ONDERWERP	OORDEEL	FACET	OORDEEL
1 Doelstellingen opleiding	V	1.1 niveau en oriëntatie	V
		1.2 domeinspecifieke eisen	E
2 Programma	V	2.1 eisen gerichtheid	G
		2.2 relatie doelstellingen - programma	V
		2.3 samenhang programma	E
		2.4 studielast	G
		2.5 toelatingsvoorwaarden	G
		2.6 studieomvang	OK
		2.7 afstemming vormgeving - inhoud	G
		2.8 beoordeling en toetsing	V
		2.9 masterproef	G
3 Inzet van personeel	V	3.1 eisen gerichtheid	E
		3.2 kwantiteit	V
		3.3 kwaliteit	G
4 Voorzieningen	V	4.1 materiële voorzieningen	V
		4.2 studiebegeleiding	G
5 Interne kwaliteitszorg	V	5.1 evaluatie resultaten	V
		5.2 maatregelen tot verbetering	G
		5.3 betrokkenheid	V
6 Resultaten	V	6.1 gerealiseerd niveau	G
		6.2 onderwijsrendement	G

Eindoordeel: positief

5. Globale oordelen NVAO

De onderstaande tabel geeft per onderwerp het globaal oordeel van de NVAO weer.

ONDERWERP	OORDEEL
1 Doelstellingen	V
2 Programma	V
3 Inzet personeel	V
4 Voorzieningen	V
5 Interne kwaliteitszorg	V
6 Resultaten	V

Eindoordeel: positief

6. Besluit[1]

betreffende de accreditatie van de Master of Science in Urban Studies (master) van de Vrije Universiteit Brussel.

De NVAO,
Na beraadslaging,
Besluit:

Met toepassing van het decreet van 4 april 2003 betreffende de herstructurering van het hoger onderwijs in Vlaanderen, wordt het accreditatierapport en –besluit met positief eindoordeel voor de opleiding Master of Science in Urban Studies (master) van de Vrije Universiteit Brussel, Universität Wien, Université Libre de Bruxelles, University of Copenhagen, Universidad Autónoma de Madrid en Universidad Complutense de Madrid goedgekeurd en wordt de opleiding geaccrediteerd. Het betreft een opleiding zonder afstudeerrichtingen die te Brussel, Wenen, Madrid, Kopenhagen wordt georganiseerd.

De in het eerste lid bedoelde accreditatie geldt vanaf de aanvang van het academiejaar 2013-2014 tot en met het einde van het academiejaar 2020-2021.

Den Haag, 28 augustus 2013

Voor de NVAO,

R.P. Zevenbergen
(bestuurder)

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[1] Conform de bepalingen vermeld in de handleiding accreditatie kan een instelling opmerkingen en bezwaren formuleren op het ontwerp van accreditatierapport. Bij e-mail van 21 augustus 2013 heeft de instelling gereageerd op het ontwerp van accreditatierapport. Dit heeft geleid tot een enkele correctie het accreditatierapport.

 Bijlage 1 – Gegevens opleiding

– naam instelling	Vrije Universiteit Brussel
– adres instelling:	Pleinlaan 2 B-1050 BRUSSEL BELGIË
	In samenwerking met: - Universität Wien - Universidad Complutense de Madrid - Universidad Autónoma de Madrid - University of Copenhagen
– aard instelling	ambtshalve geregistreerd
– graad, kwalificatie, specificatie	Master of Science in Urban Studies
– niveau en oriëntatie	master
– studieomvang	120 studiepunten
– opleidingsvarianten	
– afstudeerrichtingen:	geen
– studietraject voor werkstudenten:	-
– vestiging opleiding	Brussel, Wenen, Madrid, Kopenhagen
– onderwijstaal	Engels
– studiegebieden	Psychologie en pedagogische wetenschappen Wetenschappen Politieke en sociale wetenschappen
– bijkomende titel	geen

Uddannelses- og
Forskningsministeriet

Københavns Universitet
Ku@ku.dk

Afgørelse om godkendelse

11. april 2014

Styrelsen for Videregående Uddannelser
Uddannelsespolitik 2

Bredgade 43
1260 København K
Tel. 7231 7800
Fax 7231 7801
Mail uds@uds.dk
Web www.ufm.dk

CVR-nr. 3404 2012

Sagsbehandler
Jakob Krohn-Rasmussen
Tel. 72318737
Mail jkra@uds.dk

Ref.-nr. 14/001970-24

Ministeren for uddannelse og forskning har på baggrund af gennemført prækvalifikation af Københavns Universitets ansøgning om godkendelse af Erasmus Mundus-kandidatuddannelsen i Urban Studies, truffet følgende afgørelse:

Godkendelse af Erasmus Munduskandidatuddannelsen i Urban Studies.

Københavns Universitet har oplyst, at uddannelsen er uddannelsesakkrediteret positivt af Nederlands - vlaamse accreditatieorganisatie. Godkendelsen er således endelig.

Det er en forudsætning for godkendelsen, at uddannelsen og dennes studieordning opfylder uddannelsesreglerne, herunder bekendtgørelse nr. 1389 af 15. december 2011 om universiteternes internationale uddannelsesforløb (international uddannelsesbekendtgørelse).

Ansøgningen er blevet vurderet af Det rådgivende udvalg for vurdering af udbud af videregående uddannelser (RUVU). Vurderingen er vedlagt som bilag.

Uddannelsen er omfattet af reglerne i international uddannelsesbekendtgørelse.

Hovedområde:
Uddannelsen hører under det samfundsvidenskabelige hovedområde.

Titel:
Efter reglerne i international uddannelsesbekendtgørelses § 26, stk. 1, fastlægges uddannelsens titel til:

Engelsk: Master of Sciences (MSc) in Urban Studies

Udbudssted:
Uddannelsen udbydes i samarbejde mellem Vrije Universiteit Brussel, Université Libre de Bruxelles, Universität Wien, Universidad Autónoma de Madrid, Universidad Complutense de Madrid samt Københavns Universitet. Uddannelsen udbydes i Bruxelles, Wien, Madrid og København.

Sprog:

Ministeriet har noteret sig, at uddannelsen udbydes på engelsk.

Københavns Universitet har oplyst, at der kræves engelskkundskaber svarende til en TOEFL-test på 555 (paper based), 213 (computer based) og 80 (internet based) eller IELTS: 6,5 points akademisk test eller lignende færdighedstest i engelsk.

Normeret studietid:
Københavns Universitet har oplyst, at uddannelsen er normeret til 120 ECTS-points.

Styrelsen bemærker hertil, at normeringen i ECTS-points skal fremgå af studieordningen, jf. § 24, stk. 3, nr. 2, i international uddannelsesbekendtgørelse.

Takstindplacering:
Uddannelsen indplaceres til:

Heltidstakst 1

Censorkorps:
Ministeriet har noteret sig, at uddannelsen tilknyttes censorkorpset for litteraturvidenskab.

Styrelsen bemærker hertil, at det er muligt at supplere censorkorpset, således at det samlede korps dækker alle de fag/fagelementer, der indgår i uddannelsen.

Dimensionering/ Maksimum-ramme/ kvote
Styrelsen har meddelt ministeriet, at styrelsen ikke ønsker at fastsætte en maksimumsramme for tilgangen til uddannelsen. Universitetet bestemmer derfor selv efter reglerne om frit optag, hvor mange studerende der optages på uddannelsen, jf. § 11, stk. 1 i bacheloradgangsbekendtgørelsen.

Københavns Universitet har oplyst, at der er fastsat en maksimumramme på 25 studiepladser pr. årgang. 5 af studiepladserne tildeles til studerende fra lande uden for EU, de øvrige 20 tildeles studerende fra EU-lande.

Københavns Universitet har oplyst, at der foretages en konkret og individuel vurdering af de enkelte ansøgere, hvor der lægges vægt på den studerendes akademiske meritter (60 %), motiveret ansøgning (30 %) og eventuelle anbefalinger (10 %).

I forbindelse med ansøgningsvurderingen søges det endvidere at opnå et bredt tværnationalt studiemiljø.

Ministeriet har ikke bemærkninger til disse kriterier, da de er i overensstemmelse med kandidatadgangsbekendtgørelsens § 12, stk. 2. Ministeriet bemærker dog, at kriterierne af hensyn til de studerendes retssikkerhed tydeligt skal fremgå af uddannelsens studieordning samt universitetets hjemmeside.

Adgangskrav:
Efter det oplyste er følgende uddannelser adgangsgivende til kandidatuddannelsen:

- Bacheloruddannelsen i litteraturvidenskab fra Syddansk Universitet
- Bacheloruddannelsen i litteraturvidenskab fra Københavns Universitet

- Bacheloruddannelsen i medievidenskab fra Aarhus Universitet
- Bacheloruddannelsen i medievidenskab fra Syddansk Universitet
- Bacheloruddannelsen i kunsthistorie fra Aarhus Universitet
- Bacheloruddannelsen i kunsthistorie fra Københavns Universitet
- Bacheloruddannelsen i historie fra Københavns Universitet
- Bacheloruddannelsen i historie fra Roskilde Universitet
- Bacheloruddannelsen i historie fra Syddansk Universitet
- Bacheloruddannelsen i historie fra Aalborg Universitet
- Bacheloruddannelsen i historie fra Aarhus Universitet

Styrelsen bemærker hertil, at det af hensyn til de studerendes retssikkerhed tydeligt skal fremgå af uddannelsens studieordning samt universitetets hjemmeside, såfremt der er andre uddannelser end de ovenfor nævnte, der anses som adgangsgivende til uddannelsen.

Styrelsen bemærker endvidere, at universitetet i samarbejdsaftalen med de øvrige universiteter skal have fastlagt adgangskravene til uddannelsen, jf. § 8, stk. 1, nr. 2, i international uddannelsesbekendtgørelse, herunder eventuelle sprogkrav, jf. ovenfor under pkt. sprogkrav.

Med venlig hilsen

Jette Søgren Nielsen
Kontorchef

Bilag 1: RUVUs vurdering

Ansøger:	**Københavns Universitet**	
Uddannelse:	**Kandidatuddannelse i Urban Studies (Erasmus mundus)** Engelsk titel: Master of Arts (MA) in Urban Studies	
Udbudssted:	**København (Bruxelles, Madrid og Wien)**	
Uddannelsessprog	**Engelsk**	
Beskrivelse af uddannelsen:	Kandidatuddannelsen i Urban Studies er en 2-årig uddannelse, der kvalificerer dimittender til at varetage arbejdsopgaver i relation til byplanlægning med særlig fokus på de udfordringer som globaliseringen skaber. Uddannelsen sigter mod beskæftigelse i såvel den offentlige som den private sektor, fx som byplanlægningsrådgivere, projektledere, planlæggere, forskere, undervisere eller i mediebranchen. *Konstituerende elementer:* Uddannelsen er tværfaglig og inkorporerer elementer fra følgende fagområder: sociologi, geografi, historie, kulturstudier og humanistiske bystudier (Urban Studies). 1. Semester Bruxelles - Vrije Universiteit Brussel og Université Libre de Bruxelles – september til februar, 40 ECTS European Urban Studies, Urban Social Geography, Urban Sociology, Urban Economy Geography og Urban Analysis 2. Semester Wien - Universität Wien – Marts til Juni, 20 ECTS Demography of European Cities, Principles in Urban Planning and Urbanism, Contemporary Problems in Urban Development, Urban Development and Planning in Eastern Europe, Urban Analysis 3. Semester Copenhagen – Købehavns Universitet 20 ECTS, fordelt på: - Urbanism and Architecture - 7,5 ECTS - Urban Culture and Cultural Theory - 7,5 ECTS - Urban Analysis IV - 5 ECTS 4. Semester Madrid - Universidad Autónoma de Madrid og Universidad Complutense de Madrid – April til Maj, 10 ECTS The Sustainable and Liveable City 5. Master Thesis	
RUVU's vurdering	*RUVU vurderer,* at ansøgningen opfylder kriterierne, som fastsat i bekendtgørelse nr. 745 af 24. juni 2013, bilag 4. RUVU har herunder lagt vægt på, at uddannelsen allerede udbydes af et internationalt universitetskonsortium under Erasmus Mundus-programmet og allerede er akkrediteret af Nederlands-Vlaamse Accreditatieorganisatie (NVAO). Udvalget vurderer, at der er tale om en tværnational eliteuddannelse med et væsentligt fokus på den globale urbanisering byudvikling med et humanistisk og sociologisk perspektiv.	